

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

STUDENT FEEDBACK SUMMARY AND ACTION TAKEN REPORT DIPLOMA ARCHITECTURE (D.Arch)

Semester I

Academic Year: 2025–26

Summary of Student Feedback

The student feedback was collected from First Year B.Arch students after 3–4 months of commencement of the semester.

The responses reflect the students' satisfaction with the overall academic environment, infrastructure, and faculty performance.

Most of the students have rated the college as **Good to Excellent** in most aspects. However, a few specific concerns were identified through their responses, as mentioned below:

Sr. No.	Area of Concern	Feedback Summary	No. of Students
1	Clean drinking water and toilet facilities	Students mentioned that toilets and drinking water areas require better cleanliness and maintenance.	4-5
2	Teachers' punctuality	Some students expressed that a few teachers are not coming to lectures on time.	2-3
3	Hostel facilities	Students staying in the hostel suggested improvement in cleanliness, food quality, and maintenance.	2-3
4	Computer and internet facilities	A few students reported that computer and internet access is sometimes slow or not available when required.	2–3

General Observations

- Students are overall satisfied with classrooms, studios, library, and campus atmosphere.
- Teaching-learning process, use of visuals and models, and teacher support are appreciated.
- Infrastructure facilities such as printing and stationery shop, workshop, and model-making lab are found useful.
- A few improvement areas were identified related to maintenance, punctuality, and facility access.

Action Taken on the feedback

Sr. No.	Area of Concern	Action Taken / Proposed	Responsible Person / Department
1	Clean drinking water and toilet facilities	<ul style="list-style-type: none">- The toilets are cleaned twice daily. Additionally, if any maintenance is required, it will be attended to promptly, and proper hygiene will be maintained at all times.- Monthly cleanliness inspection will be carried out by Admin Office.	Admin Office & Housekeeping
2	Teachers' punctuality	<ul style="list-style-type: none">- Issue discussed in faculty meeting.- Principal instructed all faculty to strictly follow lecture timings.- Academic Coordinator will monitor attendance and punctuality.	Principal & Academic Coordinator
3	Hostel facilities	<ul style="list-style-type: none">- Feedback shared with hostel warden and management.	Hostel Committee & Warden
4	Computer and internet facilities	<ul style="list-style-type: none">- IT support team instructed to check internet routers and system connectivity regularly.- Additional Wi-Fi points will be considered for labs.- Students informed to report connectivity issues immediately.	IT Department & Admin Office

Inference:

The feedback provided by students is valuable for continuous improvement. The college has taken appropriate steps to address all identified issues and ensure a better learning environment. Regular follow-up and monitoring will continue for maintaining cleanliness, punctuality, and facility efficiency.

The institution appreciates students' honest participation and their contribution towards improving the college environment.



SHRI VASANTRAO BANDUJI PATIL TRUST'S

**APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE
SANGLI**

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur) District – Sangli 416416

**STUDENT FEEDBACK ON SATISFACTORY COVERAGE OF CURRICULUM
Diploma in Architecture (D.Arch Programme) 2025-26 (SEM II)**

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STUDENT FEEDBACK ON SATISFACTORY COVERAGE OF CURRICULUM(D.ARCH PROGRAMME)

**STUDENT FEEDBACK ON
SATISFACTORY COVERAGE OF
CURRICULUM(D.ARCH PROGRAMME)**

1. Student Name

2. Mobile no

3. Class & Semester

SUBJECT-WISE CURRICULUM COVERAGE

4. Applied Mathematics

Mark only one oval.

0-25%

26-50%

51-75%

76-100%

5. Construction Materials

Mark only one oval.

- 0-25%
- 26-50%
- 51-75%
- 76-100%

6. History of Architecture & Culture

Mark only one oval.

- 0-25%
- 26-50%
- 51-75%
- 76-100%

7. Theory of Design

Mark only one oval.

- 0-25%
- 26-50%
- 51-75%
- 76-100%

8. Professional Communication

Mark only one oval.

- 0-25%
- 26-50%
- 51-75%
- 76-100%

9. Social & Life skills

Mark only one oval.

- 0-25%
- 26-50%
- 51-75%
- 76-100%

10. Basic Design

Mark only one oval.

- 0-25%
- 26-50%
- 51-75%
- 76-100%

OVERALL FEEDBACK

11. 1.Overall satisfaction with curriculum coverage

Mark only one oval.

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied

12. 2. Suggestions for improvement (if any)

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STUDENT FEEDBACK ON SATISFACTORY COVERAGE OF CURRICULUM Diploma in Architecture (D.Arch Programme) 2025-26 (SEM II)

Total Responses: 36

Objective

To evaluate the extent of syllabus coverage in each subject as perceived by students during the ongoing academic session.

Methodology

Student feedback was collected through a structured questionnaire (Google Form) focusing on the percentage of syllabus covered in each subject. Responses were categorized into four ranges:

- 76–100% (Excellent Coverage)
- 51–75% (Good Coverage)
- 26–50% (Average Coverage)
- 0–25% (Poor Coverage)

Subject-wise Feedback Analysis

Sr. No.	Subject Name	76–100% (%)	51–75% (%)	26–50% (%)	0–25% (%)	Interpretation
1	Applied Mathematics	✓	-	-	-	Highly Satisfactory
2	History of Architecture & Culture	✓	-	-	-	Highly Satisfactory
3	Professional Communication	✓	-	-	-	Highly Satisfactory
4	Basic Design	✓	-	-	-	Highly Satisfactory
5	Construction Materials	✓	-	-	-	Highly Satisfactory
6	Theory of Design	✓	-	-	-	Highly Satisfactory
7	Social & Life Skills	✓	-	-	-	Highly Satisfactory

Overall Feedback from students:

- The feedback indicates **excellent syllabus coverage across all subjects**, with the majority of responses in the **76–100% range**.
- No subject received responses in the **0–25% category**, reflecting effective academic planning and delivery.
- **Social & Life Skills** and **Professional Communication** demonstrate the highest satisfaction levels.

Inference:

The overall curriculum coverage for the D.Arch programme is **highly satisfactory**, demonstrating effective teaching-learning processes, proper academic monitoring, and timely completion of syllabus.

Action Taken / Recommendations

- Continue maintaining the current teaching standards and monitoring mechanisms.
- Incorporate **periodic revision sessions** for subjects with minor lower-range feedback.
- Enhance **student engagement and interactive teaching methods** for further improvement.
- Regular feedback collection to ensure continuous quality enhancement.