

SHRI VASANTRAO BANDUJI PATIL TRUST'S

# APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur)

District – Sangli 416416

# Criteria – I

# **Curricular Aspects**

**Key Indicator 1.4 Feedback Systems** 



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# APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur)
South Shivajinagar, Sangli Miraj Road, Sangli-416146. Ph. No- (0233) 2320294, 2322336.
Website- www.abcasangli.edu.inAffiliated: Shivaji University Kolhapur

Principal: - Dr. Arundhati P Wategave Ph.D.

Criterion-I										
1.4 Feedback Systems										
Criterion Sub code Content Docum										
1.4.1	1) Sample Feedback Forms	View Document								
	2) Students Feedback Collection & Analysis	View Document								
	3) Teacher Feedback Collection & Analysis	View Document								
	4) Non-Teaching Feedback Collection & Analysis	View Document								
	5) Alumni Feedback Collection & Analysis	View Document								
	6) Employers Feedback Collection & Analysis	View Document								
	7) Parents Feedback Collection & Analysis	View Document								
	8) Action Taken Report	View Document								





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	Criterion-I	
	1.4 Feedback Systems	
Criterion Sub code	Content	Document
1.4.1	1) Sample Feedback Forms	View Document



( Academic Year 2021-2022 )

### Feedback form ( Faculty )

In order to analyze the external and internal factors that have an impact on the policies of the organization. Information about the overall environment are required to enable the organization to plan more effectively for the future. The following key parameters will provide a basis for this analysis. Kindly tick and indicate your views and observations on the parameters below to ensure the success of this attempt.

Design	ation:
Depart	ment:
Mobile	no:
Email i	d:
	Feedback Parameters
<b>a</b> )	Infrastrcture, Administrative, Management & Learning Resources
<b>b</b> )	Carriculam, Teaching, Learning & Best practices

### A) Infrastrcture, Administrative, Management & Learning Resources

Good	d O	Avarage	0	Fair 🔘	Poor	0
2)	Existing infrastrant		miata fa	m aallaaa daysalamman	4	

2) Existing infrastrcutre is appropriate for college development.

1) Conducive environment for Teaching and self upgradation

- 3) All systems of Architectural labs (Computer, Servy etc.) are well set in college.
- 4) Adequate spee for faculty common discussions and research initiative.
- 5) Availablity of books & reference in Library are up to mark and update.
- 6) All the softwares and system tools are efficient for routine work.
- 7) All the working committees work is productive for Students subjective upgradation.
- 8) Inhouse Faculty releation is healthy and respetctful.
- 9) Efficient Administration system.

Name of the Teacher:

- 10) Availablity of Support staff & Assistant in relation with routine Academic Administration.
- 11) Leaves & University Apprisal system are efficiently applied
- 12) Cleanliness & Hygine maintaied in campus throught year
- 13) Involment of Management at every policy matters
- 14) Role of Management in Faculty upgradation & Self Development is positive
- 15) Employees Welfare (PF, Graduty n all) & Pramotions are applied effectively



### B) Carriculam, Teaching, Learning & Best practices

- 1) Does the curriculum have good mix of theory and practical aspects of Architecture course.
  - Strongly Agree O Agree O Neutral Disagre Strongly DisagrO
- 2) The liberty given to contribute your ideas in course revision, curriculum design, development and innovative pedagogical initiatives.
- 3) Your satisfaction on the process followed for the Administration by the institution Leadership
- 4) Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives subjects.
- 5) Your opinion considered on the various platforms and opportunities facilitated by the Institution to achieve your goals.
- 6) Does the curriculum clearly state the learning outcomes and the process of assessment and evaluation
- 7) Are the academic initiatives of the department contributing towards achieving the Mission and Vision of the College.
- 8) Relevance of course content with the current scenario in Architectural field
- 9) Flexibility in syllabus to accommodate innovative Teaching Methodology/Assignments
- 10) Is the depth of course content, sufficient for coverage of the subject/topic
- 11) Is the contact hours suggested in Syllabus sufficient for timely completion of the course
- 12) Flexibility in the subject to incorporate new trends and technologies
- 13) Current syllabus systems and examination pattern.
- 14) 50% of the thinking and technological subject can be aligned with design.
- 15) Theory subjects: Learning should be reflected in the assignments
- 16) Use of digital aided design and software at very basic level of Architecture.
- 17) The syllabus needs to update with the current practices
- 18) Organization of the subject content
- 19) The syllabus should be flexible and consider the current social problems and not just theory based study
- 20) The skill set development through the syllabus
- 21) The present credit system and assessment process is good for a student to enter in the profession
- 22) Is it extra curriculum activities affects the routine Academics systems.
- 23) Faculty performance considered for promotional appraisal.
- 24) Faculty promoted for Research & Academic related activities .
- 25) More focus should be on Outbound & Experiential Learning.

### Feedback form ( Non-Teaching Staff )

In order to analyze the external and internal factors that have an impact on the policies of the organization. Information

about the overall environment are required to ena	able the organization to plan more effectively for the future. The
•	this analysis. Kindly tick and indicate your views and observations on
the parameters below to ensure the success of thi	
Name of the Staff:	
Designation:	
Mobile no:	
Email id:	
	Feedback Parameters
a) Infrastructure & Learning Descripes	

- c) Infrastrcture & Learning Resources
- d) Governance, Leadership, Best practices

### C) Infrastrcture & Learning Resources

1)	Office & Space layout			
Goo	od O Avarage	0	Fair 🔘	Poor O
2)	Office Timings			
3)	Strength of office staff			
4)	Internet services			
5)	Toilet facilities			
6)	Drinking water facilities			
7)	Changing room			
8)	Medical Facility			
9)	Cleanliness & Hygine			

### D) Governance, Leadership, Best practices

- 1) Leadership
- 2) College Vision & Objectives
- 3) Flow of Communication (Management & Staff)
- 4) Committes / Cells (Their fubction & impact)
- 5) Planning & Organizing (allotment of duties & Responsibilities)
- 6) Office Supervision
- 7) Helthy office environment
- 8) Recreational Activities
- 9) Employees Welfare (PF, Graduty n all)
- 10) Promotions
- 11) Self Development Initiatives



#### Alumni Feedback form

- 1) Name of the Alumni
- 2) Email Address
- 3) Year of Graduation
- 4) Name of firm and office address
- 5) Phone number

### 1) Carriculam, Learning & Best practices

- 1) Is the syllabus updated enough? If no, specify the topics to be added
- 2) Do you think this syllabus will help students during their professional career?
- 3) Does the syllabus create interest to pursue research in a particular topic?
- 4) do you rate the curriculum relevant to your job and future aspirations?
- 5) do you rate the curriculum relevant to your job and future aspirations?
- 6) Does the curriculum intellectually stimulate you?
- 7) Will you recommend the program curriculum to others?
- 8) Will you recommend our pass out or trainee students to get jobs in other architecture firms?
- 9) Will you assign job to our pass out or trainee students when their is requirement in your architecture firm?
- 10) will you Suggest any value added courses.
- 11) Your opinion/suggestions for improvement in contents of the syllabus.
- 12) will you Suggest any value added courses.



## Students Feedback form (Faculty & Teaching Carriculam)

- 1) Knowledge of Subject
- 2) Contents of the Lecture
- 3) Ability to Explain
- 4) Presentation skills
- 5) Coverage of Syllabus
- 6) Speed of deliverance of Lecture
- 7) Replies to the queries by students
- 8) Interest in the education of the students
- 9) Discuss subject related topics
- 10) Class control & Discipline
- 11) Ability to create interest in the subject
- 12) Preparedness of the subject
- 13) Overall performance



Student Feedback Form

Semester: Class:

Date: /

NOTE: Student is requested to assist the institute to provide feedback on faculty, as prescribed by them. By no means it is to be seen as an evaluation of a teacher but to be seen as determining on parameters that could improve and enhance the effectiveness of digestion of a subject for the benefits of our valued students and notions used in below table are E - Excellent, VG - Very Good, G - Good, A - Arerage

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Name of the Faculty	P.	rof.S	K.G	ore	Pn	of.T.I	.Gad	lgil	Pro	(A.P.)	Wateg	ave	P.	rof.S.	P.Jag	ap	L.	rof.P.	P.Pis	ŧ	P.	rof.V	D.R:	ısal	P.	rof.A.	B.Tar	e
Points against which feedback is being sought	E	V G	G	A	E	V G	G	A	E	V G	G	A	E	V G	G	A	E	V G	G	A	E	V G	G	A	E	V G	G	A
Knowledge of Subject																												
2. Contents of the Lecture																												
3. Ability to Explain																												
4. Presentation skills																												
<ol><li>Coverage of Syllabus</li></ol>																												Т
6. Speed of deliverance of Lecture																												
<ol><li>Replies to the queries by students</li></ol>																												_
Interest in the education of the students																											П	
7. Discuss subject related topics																												
8. Class control & Discipline																												
Teachers shows victimization or Favoritism towards students.																												
10.Ability to create interest in the subject																												
11.Preparedness of the subject																												
12. Overall performance																												

#### Explanation of Points

Knowledge of Subject	Good and adequate knowledge about the subject.
2. Contents of the Lecture	The contents of the lectures are as per technical requirements of the subject and University syllabus.
3. Ability to Explain	Clear and well defined explanation about the subject.
4. Presentation skills	The presentation of the lecture is simple, understandable and effective
<ol><li>Coverage of Syllabus</li></ol>	Whether whole of the prescribed syllabus has been covered / completed
6. Speed of deliverance of Lecture	Appropriate speed to understand subject by weak, average and good students
<ol><li>Replies to the queries by students</li></ol>	Student's queries are answer to their satisfaction
6. Interest in the edu of the students	Faculty takes interest in the education of the students and motivates / encourages him / her in subjects & overall performance
7. Discuss subject related topics	Discussing about contemporary topics related to the subject in the classroom.
8. Class control & Discipline	Subject teacher is able to control the students in the class.
Teachers shows victimization or Favoritism towards students.	Does the teacher victimize or show favoritism to some students.
10.Ability to create interest in the subject	Ability to create interest in the subject with enthusiasm.
11.Preparedness of the subject	Whether the teacher is well prepared for the subject.
12. Overall performance	Considering all aspects, overall performance of the faculty

Observation of Feedback In charge: Observation of Principa

### **Students Feedback form (Academic & Infrastrcture )**

- 1) Name of the Student
- 2) Programme Name
- 3) PRN No
- 4) Academic Class
- 5) Year
- 6) Gender
- 7) Email Id
- 8) Mobile No
- 1) Grade the year Calendar schedule followed by college
- 2) Grade the time table prepared by college
- 3) Grade the content of syllabus by Shivaji University
- 4) Grade the quality of teaching methodology
- 5) Grade the internal evaluation process followed throughout the academic semester.
- 6) Grade the external evaluation process followed.
- 7) Grade the extracurricular activities conducted by institution
- 8) Grade the quality of workshops conducted by institution
- 9) Grade the quality of seminars conducted by institution
- 10) Grade the quality of guest lectures conducted by institution
- 11) Grade the case studies suggested by institute
- 12) Grade the quality of computer facilities available with institute
- 13) Grade the quality of WI-FI facility provided by institute
- 14) Grade the quality of smart classrooms
- 15) Grade the quality of Offline library facility by institute
- 16) Grade the quality of e-library provided by institute
- 17) Grade the supporting admin staff & office management system
- 18) Grade the working of various club's running in college
- 19) Grade the working of Exhibition running in college
- 20) Grade the overall Quality of institute



#### **Parents Feedback form**

- 1) Name of Parent
- 2) e-mail ID
- 3) Student's Name and class
- 4) Mobile No.
- 5) Address

### 1) Carriculam, Learning & Infrastrcture

- 1) Are you satisfied with our classroom, library and laboratory facilities?
- 2) Are you satisfied with Transportation, Store, Sports, Medical, at Ladies & Boys room facility provided by college?
- 3) Are you satisfied with our Teaching Learning Process?
- 4) Are you satisfied with the overall personality development of your ward?
- 5) Are you satisfied with the verbal and written communication skill development activities undertaken at our college?
- 6) How is the participation of your ward in industrial training related activities?
- 7) How is the participation of your ward in co-curricular and extracurricular activities?
- 8) How is the participation of your ward in social services and Environmental related activities?
- 9) Are you satisfied with the services provided by our office?
- 10) Are you satisfied with the counseling facilities available at our college?
- 11) Any other comments/suggestions

Parents Name & Signature



## **Employers Feedback form (Architects Responses Internship Level )**

- 1) Students' full name:
- 2) Students' branch:
- 3) Date of joining firm:
- 4) Holding Post at Firm:
- 5) Name of Firm:
- 6) Address of Firm:

Strongly disagree	Disagree	Partially agree	Agree	Strongly agree
1	2	3	4	5

Sr.		1	2	3	4	5
No	Question	_		_		_
1	Curriculum covers the issue related to professional ethics.					
2	Curriculum has ability to develop entrepreneurship.					
3	Curriculum relevant for employability.					
4	Curriculum covers the issue related to environment.					
5	Curriculum relevant to life-long experiences.					
6	Intern overall performance during Internship					

Sign of the Principal Architect