

SHRI VASANTRAO BANDUJI PATIL TRUST'S

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur)
District – Sangli 416416

Criterion VI

Governance, Leadership and Management

Strategy Development and Deployment
Institutional perspective plan and deployment
documents.



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1. Five year Perspective plan of A.B.College of Architecture, Sangli.

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- 1. **Improvement in the quality of education:** ABCAaims to improve the quality of education it provides. This is done by hiring highly qualified faculty members, providing students with the latest technology and equipment, and developing a rigorous curriculum that meets the needs of the industry.
- Increase research and development: ABCA will encourage research and
 development in the field of architecture. This will be done by establishing research
 centres, providing funding for research projects, and collaborating with industry
 partners.
- 3. **Expansion of the infrastructure:** ABCA has invested in infrastructure development. This includes upgrading existing facilities in library and computer lab, and providing students with access to the latest technology, and the campus of the institute.
- 4. **Development in partnerships:**ABCAhas developed partnerships with other colleges, universities, and industry partners. This provides students with access to a wider range of resources and opportunities.
- 5. **Increase in international exposure:** The College should aim to increase international exposure for its students. This will be done by developing exchange programs with other universities, offering internships and study abroad opportunities, and participating in international conferences and events.
- 6. Foster entrepreneurship and innovation: ABCA encourages entrepreneurship and innovation among its students. This is be done by providing training and support for student-led start-ups, hosting innovation challenges, and developing partnerships with local businesses and start-ups.

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Perspective plan – last five years

Curricular Aspects

2020-2021	2019-2020	2018-2019	2017-2018
Organization of	Organization	Organization	Organization
workshops	of workshops	of workshops	of workshops
based on CBCS	based on	on syllabus of	on syllabus of
syllabus of FY	CBCS syllabus	FY by the	FY by the
by the	of F.Y., S.Y.	respective	respective
respective	and T.Y.	depts.	depts.
depts.	B.Arch. by the		
	respective		
	depts.		
Execution of	Execution of	Execution of	Execution of
the Syllabi as	the Syllabi as	the Syllabi as	the Syllabi as
per B.Arch and	per B.Arch and	per B.Arch and	per B.Arch
M.Arch.	M.Arch.	M.Arch.	and M.Arch.
Calendar	Calendar	Calendar	Calendar
Introduction of	Introduction of	Introduction of	Introduction of
Online	Online	Online	Online
Feedback	Feedback	Feedback	Feedback
System by	System by	System by	System by
Students	Students	Students	Students
	Organization of workshops based on CBCS syllabus of FY by the respective depts. Execution of the Syllabi as per B.Arch and M.Arch. Calendar Introduction of Online Feedback System by	Organization of workshops based on CBCS based on syllabus of FY CBCS syllabus by the of F.Y., S.Y. respective and T.Y. depts. B.Arch. by the respective depts. Execution of the Syllabi as per B.Arch and M.Arch. Calendar Introduction of Online Feedback System by ORGANIZATION Drawitshops based on CBCS syllabus based on CBCS syllabus based on CBCS syllabus based on CBCS syllabus based on CBCS syllabus based on CBCS based	Organization of Organization of workshops of workshops based on CBCS based on on syllabus of syllabus of FY CBCS syllabus FY by the respective and T.Y. depts. B.Arch. by the respective depts. Execution of Execution of the Syllabi as per B.Arch and per B.Arch and M.Arch. Calendar Calendar Introduction of Introduction of Online Feedback System by Organization On syllabus of FY by the respective depts. Execution Feedback Arch. by the respective depts. Execution of Execution of the Syllabi as per B.Arch and per B.Arch and M.Arch. Calendar Oraline Online Feedback System by System by



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Development of an	Development	Development	Development	Development
understanding of the	of an	of an	of an	of an
_				
technical and practical	understanding	understanding	understanding	understanding
aspects of design to	of the technical	of the technical	of the technical	of the
the students of	and practical	and practical	and practical	technical and
F.Y.B.Arch,	aspects of	aspects of	aspects of	practical
S.Y.B.Arch.	design to the	design to the	design to the	aspects of
andT.Y.BArch as well	students of	students of	students of	design to the
as an appreciation for	F.Y.B.Arch,	F.Y.B.Arch,	F.Y.B.Arch,	students of
the historical and	S.Y.B.Arch.	S.Y.B.Arch.	S.Y.B.Arch.	F.Y.B.Arch,
cultural contexts in	andT.Y.BArch	andT.Y.BArch	andT.Y.BArch	S.Y.B.Arch.
which architecture is	as well as an	as well as an	as well as an	andT.Y.BArch
practiced to Final year	appreciation for	appreciation	appreciation	as well as an
B.Arch. students for	the historical	for the	for the	appreciation
thesis projects.	and cultural	historical and	historical and	for the
	contexts in	cultural	cultural	historical and
	which	contexts in	contexts in	cultural
	architecture is	which	which	contexts in
	practiced to	architecture is	architecture is	which
	Final year	practiced to	practiced to	architecture is
	B.Arch.	Final year	Final year	practiced to
	students for	B.Arch.	B.Arch.	Final year
	thesis projects.	students for	students for	B.Arch.
		thesis projects.	thesis projects.	students for
				thesis projects.
Providing students	Providing	Providing	Providing	Providing
with the latest	students with	students with	students with	students with
technology and	the latest	the latest	the latest	the latest
equipment, and	technology and	technology and	technology and	technology
developing a rigorous	equipment, and	equipment, and	equipment, and	and
curriculum that meets	developing a	developing a	developing a	equipment,
the needs of the	rigorous	rigorous	rigorous	and
industry to become	curriculum that	curriculum that	curriculum that	developing a

entrepreneur	meets the needs	meets the	meets the	rigorous
	of the industry	needs of the	needs of the	curriculum
	to become	industryto	industryto	that meets the
	entrepreneur	become	become	needs of the
		entrepreneur	entrepreneur	industryto
				become
				entrepreneur
Training for	Training for	Training for	Training for	Training for
architecture students	architecture	architecture	architecture	architecture
to think critically and	students to	students to	students to	students to
creatively, to	think critically	think critically	think critically	think critically
communicate	and creatively,	and creatively,	and creatively,	and creatively,
effectively, and to	to	to	to	to
work collaboratively	communicate	communicate	communicate	communicate
with others.	effectively, and	effectively, and	effectively, and	effectively,
	to work	to work	to work	and to work
	collaboratively	collaboratively	collaboratively	collaboratively
	with others.	with others.	with others.	with others.

Teaching Learning and Evaluation

2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Formation &	Formation &	Formation &	Formation &	Formation &
Functioning of	Functioning of	Functioning of	Functioning of	Functioning of
Admission	Admission	Admission	Admission	Admission
Committee	Committee	Committee	Committee	Committee
Implementation	Implementation	Implementation	Introduction of	Introduction of
of new	of new	of new	new techniques	new techniques
techniques like	techniques like	techniques like	like ICT and its	like ICT and its
ICT and its	ICT and its	ICT and its	implementation	implementation
implementation	implementation	implementation		
Coaching for	Coaching for	Coaching for	Coaching for	Coaching for
Slow Learners	Slow Learners	Slow Learners	Slow Learners	Slow Learners

and extra	and extra	and extra	and extra	and extra
assignments for	assignments for	assignments for	assignments for	assignments for
fast learners	fast learners	fast learners	fast learners	fast learners
Incorporate	Incorporate	Incorporate	Incorporate	Incorporate
courses and	courses and	courses and	courses and	courses and
projects related	projects related	projects related	projects related	projects related
to	to	to	to	to
sustainabilityand	sustainabilityand	sustainabilityand	sustainabilityan	sustainabilityan
environmental	environmental	environmental	d environmental	d environmental
design. This	design. This	design. This	design. This	design. This
reflects a	reflects a	reflects a	reflects a	reflects a
growing	growing	growing	growing	growing
awareness of the	awareness of the	awareness of the	awareness of the	awareness of the
role that	role that	role that	role that	role that
architecture can	architecture can	architecture can	architecture can	architecture can
play in	play in	play in	play in	play in
mitigating	mitigating	mitigating	mitigating	mitigating
climate change	climate change	climate change	climate change	climate change
and promoting	and promoting	and promoting	and promoting	and promoting
sustainable	sustainable	sustainable	sustainable	sustainable
living.	living.	living.	living.	living.
Suggestion for	Suggestion for	Suggestion for	Suggestion for	Suggestion for
conductingand	conductingand	conductingand	participating in	FDP for
participatingFD	participatingFD	participatingFD	FDP for	Improving
P for Improving	P for Improving	P for Improving	Improving	Teacher Quality
Teacher Quality	Teacher Quality	Teacher Quality	Teacher Quality	
Projects, site	Projects, site	Projects, site	Projects, site	Projects, site
visits, Seminar&	visits, Seminar&	visits, Seminar&	visits, Seminar&	visits, Seminar
assignments	assignments	assignments	assignments	& assignments
based on	based on	based on	based on	based on
Question Banks,	Question Banks,	Question Banks,	Question Banks,	Question Banks,
internal Exams	internal Exams	internal Exams	internal Exams	internal Exams
Collection &	Collection &	Collection &	Collection &	Collection &

| analysis of |
|--------------|--------------|--------------|--------------|--------------|
| Student | Student | Student | Student | Student |
| Feedback on |
satisfaction	satisfaction	satisfaction	satisfaction	satisfaction
index	index	index	index	index
Use of smart	Use of smart	Use of smart		
board	board	board		

Infrastructure and Learning Resources

2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Computer Lab	Computer Lab	Computer Lab	Computer Lab	Renovation
and library Up	and library Up	and library Up	and library Up	& Extension
gradation for	gradation for	gradation for	gradation for	of existing
Research	Research	Research	Research	building for
Facility Center	Facility Center	Facility Center	Facility Center	M.Arch. and
and Up	and Up	and Up	and Up	Computer
gradation of IT	gradation of IT	gradation of IT	gradation of IT	Lab and
Infrastructure	Infrastructure	Infrastructure	Infrastructure	library Up
				gradation for
				Research
				Facility
				Center and
				Up gradation
				of IT
				Infrastructure
Use of ICT	Use of ICT	Use of ICT	Use of ICT	Use of ICT
tools	tools	tools	tools	tools

Student Support and Progression

2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Academic	Academic	Academic	Academic	Academic
advising and				
mentoring	mentoring	mentoring	mentoring	mentoring

networking	networking	networking	networking	networking
opportunities	opportunities	opportunities	opportunities	opportunities
with alumni and				
industry	industry	industry	industry	industry
professionals	professionals	professionals	professionals	professionals
Learning	Learning	Learning	Learning	Learning
resources and				
technology	technology	technology	technology	technology
support such as				
libraries,	libraries,	libraries,	libraries,	libraries,
computer labs,				
and access to				
specialized	specialized	specialized	specialized	specialized
software and				
technology to				
support students'				
learning and				
research needs.				
Diversity and				
inclusion	inclusion	inclusion	inclusion	inclusion
initiatives such				
as cultural				
events,	events,	events,	events,	events,
workshops, and				
training	training	training	training	training
programs that				
promote	promote	promote	promote	promote
awareness and				
understanding of				
different	different	different	different	different
cultures,	cultures,	cultures,	cultures,	cultures,
backgrounds,	backgrounds,	backgrounds,	backgrounds,	backgrounds,
and experiences				

| in Architecture. |
|------------------|------------------|------------------|------------------|------------------|
| progression of |
| students through |
| the program and |
| offer support |
| services such as |
| tutoring and |
| academic | academic | academic | academic | academic |
| counseling to |
| help students |
| who may be |
| struggling | struggling | struggling | struggling | struggling |
| academically | academically | academically | academically | academically |

Governance, Leadership and Management

2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Formation of				
Academic	Academic	Academic	Academic	Academic
Calendar & its				
execution	execution	execution	execution	execution
The	The	The	The	The
management	management	management	management	management
board sets				
policies and				
procedures for				
the college and				
ensures	ensures	ensures	ensures	ensures
compliance with				
legal and				
regulatory	regulatory	regulatory	regulatory	regulatory
requirements.	requirements.	requirements.	requirements.	requirements.
Sets the				
academic vision				

and direction of	and direction of	and direction of	and direction of	and direction of
the college, all	the college, all	the college, all	the college, all	the college, all
managing	managing	managing	managing	managing
faculty and staff,	faculty and staff,	faculty and staff,	faculty and staff,	faculty and
and ensure the	and ensure the	and ensure the	and ensure the	staff, and ensure
quality of	quality of	quality of	quality of	the quality of
academic	academic	academic	academic	academic
programs and	programs and	programs and	programs and	programs and
student	student	student	student	student
outcomes.	outcomes.	outcomes.	outcomes.	outcomes.
The	The	The	The	The
management	management	management	management	management
team manages to	team manages to	team manages to	team manages to	team manages
operate the	operate the	operate the	operate the	to operate the
college,	college,	college,	college,	college,
Overseeing	Overseeing	Overseeing	Overseeing	Overseeing
budgets,	budgets,	budgets,	budgets,	budgets,
facilities for	facilities for	facilities for	facilities for	facilities for
student services,	student services,	student services,	student services,	student services,
and other	and other	and other	and other	and other
administrativefu	administrativefu	administrativefu	administrativefu	administrativefu
nctions. For a	nctions. For a	nctions. For a	nctions. For a	nctions for
recognition of	recognition of	recognition of	recognition of	recognition of
the institute.	the institute.	the institute.	the institute.	the institute.
To get	To get	To get	To get	To get
accredited that	accredited that	accredited that	accredited that	accredited that
ensures that the	ensures that the	ensures that the	ensures that the	ensures that the
college meets	college meets	college meets	college meets	college meets
the standards for	the standards for	the standards for	the standards for	the standards
educational	educational	educational	educational	for educational
quality and	quality and	quality and	quality and	quality and
prepares	prepares	prepares	prepares	prepares
graduates to	graduates to	graduates to	graduates to	graduates to
=	=	=	=	=

become licensed	become licensed	become licensed	become licensed	become licensed
architects.	architects.	architects.	architects.	architects.
Strategic	Strategic	Strategic	Strategic	Strategic
planning to set	planning to set	planning to set	planning to set	planning to set
the direction and	the direction and	the direction and	the direction and	the direction
goals for the	goals for the	goals for the	goals for the	and goals for
vision and	vision and	vision and	vision and	the vision and
mission of the	mission of the	mission of the	mission of the	mission of the
college.	college.	college.	college.	college.
Effective	Effective	Effective	Effective	Effective
stakeholder	stakeholder	stakeholder	stakeholder	stakeholder
engagement	engagement	engagement	engagement	engagement
programs	programs	programs	programs	programs
including	including	including	including	including
students, faculty,	students, faculty,	students, faculty,	students, faculty,	students,
alumni, industry	alumni, industry	alumni, industry	alumni, industry	faculty, alumni,
partners, and the	partners, and the	partners, and the	partners, and the	industry
broader	broader	broader	broader	partners, and the
community.	community.	community.	community.	broader
				community.
Strengthening	Strengthening	Strengthening	Strengthening	Strengthening
support of	support of	support of	support of	support of
Alumni	Alumni	Alumni	Alumni	Alumni
Association	Association	Association	Association	Association

Institutional Values and Best Practices

2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
To conduct				
rigorous	rigorous	rigorous	rigorous	rigorous
academic	academic	academic	academic	academic
programs and				
get strong				
faculty members				

Includes	Includes	Includes	Includes	Includes
integrating	integrating	integrating	integrating	integrating
sustainable	sustainable	sustainable	sustainable	sustainable
design	design	design	design	design
principles into				
the curriculum,				
promoting	promoting	promoting	promoting	promoting
research and				
innovation in				
sustainable	sustainable	sustainable	sustainable	sustainable
design and				
providing	providing	providing	providing	providing
students with the				
knowledge and				
skills they need				
to become				
leaders in				
sustainable	sustainable	sustainable	sustainable	sustainable
design.	design.	design.	design.	design.
Participation in				
environment	environment	environment	environment	environment
protection	protection	protection	protection	protection
programs	programs	programs	programs	programs
Continuation of				
the best practice				
by B.Arch and				
M.arch.	M.arch.	M.arch.	M.arch.	M.arch.
department	department	department	department	department
Continuing the	Continuing the	Continuing the	Continuing the	Engagement
Engagement	Engagement	Engagement	Engagement	with industry
with industry	with industry	with industry	with industry	partners and
partners and	partners and	partners and	partners and	community
community	community	community	community	stakeholders to

stakeholders to	stakeholders to	stakeholders to	stakeholders to	encourage
encourage	encourage	encourage	encourage	students to work
students to work	students to work	students to work	students to work	together in a
together in a	together in a	together in a	together in a	collaborative
collaborative	collaborative	collaborative	collaborative	and
and	and	and	and	interdisciplinary
interdisciplinary	interdisciplinary	interdisciplinary	interdisciplinary	manner.
manner.	manner.	manner.	manner.	
Internships and				
co-op programs,				
as well as				
exposure to				
industry leaders				
and professional				
organizations.	organizations.	organizations.	organizations.	organizations.



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