



SHRI VASANTRAO BANDUJI PATIL TRUST'S

**APPASAHEB BIRNALE COLLEGE OF  
ARCHITECTURE, SANGLI**

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur)  
District – Sangli 416416

## Criterion VI

### Governance, Leadership and Management

#### Key Indicator 6.5.1

#### Internal Quality Assurance System



**V.C. PRINCIPAL,  
APPASAHEB BIRNALE COLLEGE  
OF ARCHITECTURE, SANGLI.**



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**2. Five year Perspective plan of A.B.College of Architecture, Sangli.**

## **2 Five year Perspective plan of A.B.College of Architecture, Sangli.**

1. **Improvement in the quality of education:** ABCA aims to improve the quality of education it provides. This is done by hiring highly qualified faculty members, providing students with the latest technology and equipment, and developing a rigorous curriculum that meets the needs of the industry.
2. **Increase research and development:** ABCA will encourage research and development in the field of architecture. This will be done by establishing research centres, providing funding for research projects, and collaborating with industry partners.
3. **Expansion of the infrastructure:** ABCA has invested in infrastructure development. This includes upgrading existing facilities in library and computer lab, and providing students with access to the latest technology, and the campus of the institute.
4. **Development in partnerships:** ABCA has developed partnerships with other colleges, universities, and industry partners. This provides students with access to a wider range of resources and opportunities.
5. **Increase in international exposure:** The College should aim to increase international exposure for its students. This will be done by developing exchange programs with other universities, offering internships and study abroad opportunities, and participating in international conferences and events.
6. **Foster entrepreneurship and innovation:** ABCA encourages entrepreneurship and innovation among its students. This is be done by providing training and support for student-led start-ups, hosting innovation challenges, and developing partnerships with local businesses and start-ups.



  
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## **Perspective plan – last five years**

### **Curricular Aspects**

<b>2021-2022</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>
Organization of workshops on syllabus of FY by the respective depts.	Organization of workshops based on CBCS syllabus of FY by the respective depts.	Organization of workshops based on CBCS syllabus of F.Y., S.Y. and T.Y. B.Arch. by the respective depts.	Organization of workshops on syllabus of FY by the respective depts.	Organization of workshops on syllabus of FY by the respective depts.
Execution of the Syllabi as per B.Arch and M.Arch. Calendar	Execution of the Syllabi as per B.Arch and M.Arch. Calendar	Execution of the Syllabi as per B.Arch and M.Arch. Calendar	Execution of the Syllabi as per B.Arch and M.Arch. Calendar	Execution of the Syllabi as per B.Arch and M.Arch. Calendar
Introduction of Online Feedback System by Students	Introduction of Online Feedback System by Students	Introduction of Online Feedback System by Students	Introduction of Online Feedback System by Students	Introduction of Online Feedback System by Students



  
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Development of an understanding of the technical and practical aspects of design to the students of F.Y.B.Arch, S.Y.B.Arch. and T.Y.B.Arch as well as an appreciation for the historical and cultural contexts in which architecture is practiced to Final year B.Arch. students for thesis projects.	Development of an understanding of the technical and practical aspects of design to the students of F.Y.B.Arch, S.Y.B.Arch. and T.Y.B.Arch as well as an appreciation for the historical and cultural contexts in which architecture is practiced to Final year B.Arch. students for thesis projects.	Development of an understanding of the technical and practical aspects of design to the students of F.Y.B.Arch, S.Y.B.Arch. and T.Y.B.Arch as well as an appreciation for the historical and cultural contexts in which architecture is practiced to Final year B.Arch. students for thesis projects.	Development of an understanding of the technical and practical aspects of design to the students of F.Y.B.Arch, S.Y.B.Arch. and T.Y.B.Arch as well as an appreciation for the historical and cultural contexts in which architecture is practiced to Final year B.Arch. students for thesis projects.	Development of an understanding of the technical and practical aspects of design to the students of F.Y.B.Arch, S.Y.B.Arch. and T.Y.B.Arch as well as an appreciation for the historical and cultural contexts in which architecture is practiced to Final year B.Arch. students for thesis projects.
Providing students with the latest technology and equipment, and developing a rigorous curriculum that meets the needs of the industry to become	Providing students with the latest technology and equipment, and developing a rigorous curriculum that	Providing students with the latest technology and equipment, and developing a rigorous curriculum that	Providing students with the latest technology and equipment, and developing a rigorous curriculum that	Providing students with the latest technology and equipment, and developing a

entrepreneur	meets the needs of the industry to become entrepreneur	meets the needs of the industry to become entrepreneur	meets the needs of the industry to become entrepreneur	rigorous curriculum that meets the needs of the industry to become entrepreneur
Training for architecture students to think critically and creatively, to communicate effectively, and to work collaboratively with others.	Training for architecture students to think critically and creatively, to communicate effectively, and to work collaboratively with others.	Training for architecture students to think critically and creatively, to communicate effectively, and to work collaboratively with others.	Training for architecture students to think critically and creatively, to communicate effectively, and to work collaboratively with others.	Training for architecture students to think critically and creatively, to communicate effectively, and to work collaboratively with others.

### **Teaching Learning and Evaluation**

<b>2021-2022</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>
Formation & Functioning of Admission Committee	Formation & Functioning of Admission Committee	Formation & Functioning of Admission Committee	Formation & Functioning of Admission Committee	Formation & Functioning of Admission Committee
Implementation of new techniques like ICT and its implementation	Implementation of new techniques like ICT and its implementation	Implementation of new techniques like ICT and its implementation	Introduction of new techniques like ICT and its implementation	Introduction of new techniques like ICT and its implementation
Coaching for Slow Learners	Coaching for Slow Learners	Coaching for Slow Learners	Coaching for Slow Learners	Coaching for Slow Learners

and extra assignments for fast learners	and extra assignments for fast learners	and extra assignments for fast learners	and extra assignments for fast learners	and extra assignments for fast learners
Incorporate courses and projects related to sustainability and environmental design. This reflects a growing awareness of the role that architecture can play in mitigating climate change and promoting sustainable living.	Incorporate courses and projects related to sustainability and environmental design. This reflects a growing awareness of the role that architecture can play in mitigating climate change and promoting sustainable living.	Incorporate courses and projects related to sustainability and environmental design. This reflects a growing awareness of the role that architecture can play in mitigating climate change and promoting sustainable living.	Incorporate courses and projects related to sustainability and environmental design. This reflects a growing awareness of the role that architecture can play in mitigating climate change and promoting sustainable living.	Incorporate courses and projects related to sustainability and environmental design. This reflects a growing awareness of the role that architecture can play in mitigating climate change and promoting sustainable living.
Suggestion for conducting and participating FDP for Improving Teacher Quality	Suggestion for conducting and participating FDP for Improving Teacher Quality	Suggestion for conducting and participating FDP for Improving Teacher Quality	Suggestion for participating in FDP for Improving Teacher Quality	Suggestion for FDP for Improving Teacher Quality
Projects, site visits, Seminar & assignments based on Question Banks, internal Exams	Projects, site visits, Seminar & assignments based on Question Banks, internal Exams	Projects, site visits, Seminar & assignments based on Question Banks, internal Exams	Projects, site visits, Seminar & assignments based on Question Banks, internal Exams	Projects, site visits, Seminar & assignments based on Question Banks, internal Exams
Collection &	Collection &	Collection &	Collection &	Collection &

analysis of Student Feedback on satisfaction index	analysis of Student Feedback on satisfaction index	analysis of Student Feedback on satisfaction index	analysis of Student Feedback on satisfaction index	analysis of Student Feedback on satisfaction index
Use of smart board	Use of smart board	Use of smart board		

### **Infrastructure and Learning Resources**

<b>2021-2022</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>
Computer Lab and library Up gradation for Research Facility Center and Up gradation of IT Infrastructure	Computer Lab and library Up gradation for Research Facility Center and Up gradation of IT Infrastructure	Computer Lab and library Up gradation for Research Facility Center and Up gradation of IT Infrastructure	Computer Lab and library Up gradation for Research Facility Center and Up gradation of IT Infrastructure	Renovation & Extension of existing building for M.Arch. and Computer Lab and library Up gradation for Research Facility Center and Up gradation of IT Infrastructure
Use of ICT tools	Use of ICT tools	Use of ICT tools	Use of ICT tools	Use of ICT tools

### **Student Support and Progression**

<b>2021-2022</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>
Academic advising and mentoring	Academic advising and mentoring	Academic advising and mentoring	Academic advising and mentoring	Academic advising and mentoring



networking opportunities with alumni and industry professionals	networking opportunities with alumni and industry professionals	networking opportunities with alumni and industry professionals	networking opportunities with alumni and industry professionals	networking opportunities with alumni and industry professionals
Learning resources and technology support such as libraries, computer labs, and access to specialized software and technology to support students' learning and research needs.	Learning resources and technology support such as libraries, computer labs, and access to specialized software and technology to support students' learning and research needs.	Learning resources and technology support such as libraries, computer labs, and access to specialized software and technology to support students' learning and research needs.	Learning resources and technology support such as libraries, computer labs, and access to specialized software and technology to support students' learning and research needs.	Learning resources and technology support such as libraries, computer labs, and access to specialized software and technology to support students' learning and research needs.
Diversity and inclusion initiatives such as cultural events, workshops, and training programs that promote awareness and understanding of different cultures, backgrounds, and experiences	Diversity and inclusion initiatives such as cultural events, workshops, and training programs that promote awareness and understanding of different cultures, backgrounds, and experiences	Diversity and inclusion initiatives such as cultural events, workshops, and training programs that promote awareness and understanding of different cultures, backgrounds, and experiences	Diversity and inclusion initiatives such as cultural events, workshops, and training programs that promote awareness and understanding of different cultures, backgrounds, and experiences	Diversity and inclusion initiatives such as cultural events, workshops, and training programs that promote awareness and understanding of different cultures, backgrounds, and experiences

in Architecture.	in Architecture.	in Architecture.	in Architecture.	in Architecture.
progression of students through the program and offer support services such as tutoring and academic counseling to help students who may be struggling academically	progression of students through the program and offer support services such as tutoring and academic counseling to help students who may be struggling academically	progression of students through the program and offer support services such as tutoring and academic counseling to help students who may be struggling academically	progression of students through the program and offer support services such as tutoring and academic counseling to help students who may be struggling academically	progression of students through the program and offer support services such as tutoring and academic counseling to help students who may be struggling academically

### **Governance, Leadership and Management**

<b>2021-2022</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>
Formation of Academic Calendar & its execution	Formation of Academic Calendar & its execution	Formation of Academic Calendar & its execution	Formation of Academic Calendar & its execution	Formation of Academic Calendar & its execution
The management board sets policies and procedures for the college and ensures compliance with legal and regulatory requirements.	The management board sets policies and procedures for the college and ensures compliance with legal and regulatory requirements.	The management board sets policies and procedures for the college and ensures compliance with legal and regulatory requirements.	The management board sets policies and procedures for the college and ensures compliance with legal and regulatory requirements.	The management board sets policies and procedures for the college and ensures compliance with legal and regulatory requirements.
Sets the academic vision	Sets the academic vision	Sets the academic vision	Sets the academic vision	Sets the academic vision

and direction of the college, all managing faculty and staff, and ensure the quality of academic programs and student outcomes.	and direction of the college, all managing faculty and staff, and ensure the quality of academic programs and student outcomes.	and direction of the college, all managing faculty and staff, and ensure the quality of academic programs and student outcomes.	and direction of the college, all managing faculty and staff, and ensure the quality of academic programs and student outcomes.	and direction of the college, all managing faculty and staff, and ensure the quality of academic programs and student outcomes.
The management team manages to operate the college, Overseeing budgets, facilities for student services, and other administrative functions. For a recognition of the institute.	The management team manages to operate the college, Overseeing budgets, facilities for student services, and other administrative functions. For a recognition of the institute.	The management team manages to operate the college, Overseeing budgets, facilities for student services, and other administrative functions. For a recognition of the institute.	The management team manages to operate the college, Overseeing budgets, facilities for student services, and other administrative functions. For a recognition of the institute.	The management team manages to operate the college, Overseeing budgets, facilities for student services, and other administrative functions. For a recognition of the institute.
To get accredited that ensures that the college meets the standards for educational quality and prepares graduates to	To get accredited that ensures that the college meets the standards for educational quality and prepares graduates to	To get accredited that ensures that the college meets the standards for educational quality and prepares graduates to	To get accredited that ensures that the college meets the standards for educational quality and prepares graduates to	To get accredited that ensures that the college meets the standards for educational quality and prepares graduates to

become licensed architects.	become licensed architects.	become licensed architects.	become licensed architects.	become licensed architects.
Strategic planning to set the direction and goals for the vision and mission of the college.	Strategic planning to set the direction and goals for the vision and mission of the college.	Strategic planning to set the direction and goals for the vision and mission of the college.	Strategic planning to set the direction and goals for the vision and mission of the college.	Strategic planning to set the direction and goals for the vision and mission of the college.
Effective stakeholder engagement programs including students, faculty, alumni, industry partners, and the broader community.	Effective stakeholder engagement programs including students, faculty, alumni, industry partners, and the broader community.	Effective stakeholder engagement programs including students, faculty, alumni, industry partners, and the broader community.	Effective stakeholder engagement programs including students, faculty, alumni, industry partners, and the broader community.	Effective stakeholder engagement programs including students, faculty, alumni, industry partners, and the broader community.
Strengthening support of Alumni Association	Strengthening support of Alumni Association	Strengthening support of Alumni Association	Strengthening support of Alumni Association	Strengthening support of Alumni Association

### **Institutional Values and Best Practices**

<b>2021-2022</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>
To conduct rigorous academic programs and get strong faculty members	To conduct rigorous academic programs and get strong faculty members	To conduct rigorous academic programs and get strong faculty members	To conduct rigorous academic programs and get strong faculty members	To conduct rigorous academic programs and get strong faculty members

Includes integrating sustainable design principles into the curriculum, promoting research and innovation in sustainable design and providing students with the knowledge and skills they need to become leaders in sustainable design.	Includes integrating sustainable design principles into the curriculum, promoting research and innovation in sustainable design and providing students with the knowledge and skills they need to become leaders in sustainable design.	Includes integrating sustainable design principles into the curriculum, promoting research and innovation in sustainable design and providing students with the knowledge and skills they need to become leaders in sustainable design.	Includes integrating sustainable design principles into the curriculum, promoting research and innovation in sustainable design and providing students with the knowledge and skills they need to become leaders in sustainable design.	Includes integrating sustainable design principles into the curriculum, promoting research and innovation in sustainable design and providing students with the knowledge and skills they need to become leaders in sustainable design.
Participation in environment protection programs	Participation in environment protection programs	Participation in environment protection programs	Participation in environment protection programs	Participation in environment protection programs
Continuation of the best practice by B.Arch and M.arch. department	Continuation of the best practice by B.Arch and M.arch. department	Continuation of the best practice by B.Arch and M.arch. department	Continuation of the best practice by B.Arch and M.arch. department	Continuation of the best practice by B.Arch and M.arch. department
Continuing the Engagement with industry partners and community	Continuing the Engagement with industry partners and community	Continuing the Engagement with industry partners and community	Continuing the Engagement with industry partners and community	Engagement with industry partners and community stakeholders to

stakeholders to encourage students to work together in a collaborative and interdisciplinary manner.	stakeholders to encourage students to work together in a collaborative and interdisciplinary manner.	stakeholders to encourage students to work together in a collaborative and interdisciplinary manner.	stakeholders to encourage students to work together in a collaborative and interdisciplinary manner.	encourage students to work together in a collaborative and interdisciplinary manner.
Internships and co-op programs, as well as exposure to industry leaders and professional organizations.	Internships and co-op programs, as well as exposure to industry leaders and professional organizations.	Internships and co-op programs, as well as exposure to industry leaders and professional organizations.	Internships and co-op programs, as well as exposure to industry leaders and professional organizations.	Internships and co-op programs, as well as exposure to industry leaders and professional organizations.



  
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